



(A CMI Institution)

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NEWSLETTER

HOLI TEACHES US THAT LIFE IS MORE BEAUTIFUL WHEN WE EMBRACE EVERY COLOUR WITH JOY.



PRINCIPAL'S MESSAGE

Holi, the festival of colors, is one of the most vibrant and joyous celebrations in India and across the world. Celebrated in the month of Phalguna, it marks the arrival of spring and the victory of good over evil. With its lively traditions and deep cultural significance, Holi unites people across age, caste, and religion, making it a true symbol of harmony and togetherness.



Holi is not just a festival of colors but also a celebration of learning, unity, and new beginnings. Just as colors brighten our world, may knowledge and curiosity brighten your future! Let this Holi inspire you to embrace diversity, spread kindness, and chase your dreams with passion.

Let this Holi be a time to spread kindness, respect, and positivity among one another. May the vibrant colors of this festival fill your life with success, good health, and prosperity. As we enjoy this celebration, let us also remember to play safely, respect each other, and take care of our environment.

Holi transcends barriers of caste, religion, and social status, bringing people together in a joyful celebration. Families, friends, and even strangers come together to play with colors, share sweets, and spread laughter. The festival fosters a sense of belonging, reminding us of the importance of unity and love in society.

Holi is also a time of forgiveness and renewal. People mend broken relationships, forget past grievances, and embrace each other with warmth. The spirit of inclusivity and togetherness makes Holi not just a festival but an experience that strengthens social bonds.

As we celebrate the joyous festival of Holi, I extend my warmest wishes to each one of you. Holi is a festival of colors, unity, and happiness, symbolizing the victory of good over evil and the arrival of spring. It reminds us of the importance of love, harmony, and togetherness in our lives.

May this Holi bring brightness, joy, and harmony to all. Happy Holi!

Prof. Fr. Johnson Principal

Orientation Marks the Start of a New Semester

On 7 February 2025, Semester Second students participated in an informative and engaging orientation session designed to set the stage for a successful academic term ahead. The event provided crucial insights into the semester's syllabus, introduced the faculty members, and laid down the guidelines for student conduct. The objective of this was to introduce the syllabus, faculty, and code of conduct, while addressing student queries for the upcoming semester. It was conducted by Ms Jaya Saini, Assistant Professor.

A Closer Look at the Syllabus

The session kicked off with a detailed overview of the semester's syllabus, giving students a roadmap for the courses they will be taking. Faculty members presented a breakdown of each subject, highlighting key topics, assessment criteria, and project deadlines. Students left with a clearer understanding of their academic journey for the next few months.

Meet the Faculty

Students were introduced to the teachers who will be guiding them through their courses this semester. Each faculty member shared their approach to teaching, course expectations, and how students can excel in their respective subjects. This personal interaction provided students with a sense of familiarity and helped establish a connection with their teachers early on.

Understanding the Code of Conduct

An essential part of the orientation was a session on the institution's code of conduct. The students were reminded of the importance of maintaining discipline, adhering to classroom etiquette, and upholding academic integrity. Clear guidelines were shared regarding attendance, punctuality, and respectful behavior, ensuring students know what is expected of them during the semester.

Interactive Session: Solving Queries

The orientation was interactive, offering students the chance to ask questions about the upcoming semester. Whether it was about assignment deadlines, exam formats, or classroom procedures, every query was addressed. This open dialogue helped students feel confident and prepared as they embarked on their second semester.

A Successful Start

The orientation session was well-received by all attendees, leaving students feeling informed, motivated, and ready for the academic challenges ahead. With all their questions answered and a solid understanding of what lies ahead, Semester Second students are now prepared to make the most of the semester.

We wish all our Semester Second students all the best for a productive and rewarding term ahead!

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Online Revision Class

Guidance and counselling Part - 1

The Online Revision Class for Guidance and Counseling (Part 1) was conducted from February 1st to 3rd, 2025, via Google

Meet from 4:30 PM to 5:30 PM. The and provide practical applications in covered included an introduction to guidance and counseling techniques, counselor, along with case studies and participated through discussions, Q&A session effectively clarified concepts, proved beneficial for students. Future topics and continued learning.



session aimed to reinforce key concepts guidance and counseling. Key topics guidance and counseling, types of principles, ethics, and the role of a real-life applications. Students actively sessions, and case-based learning. The encouraged interactive learning, and sessions are recommended for advanced

Dr. Diwakar Singh Attends Prestigious National Training Workshop

Dr. Diwakar Singh, a valued member of our faculty, recently participated in a highly competitive National Training Workshop on "Strategies for Integrating and Analyzing Data and E-Resources in Social Science Research", held from 3rd to 7th February 2025. The workshop, organized by the Madhya Pradesh Institute of Social Science Research (MPISSR), Ujjain, and sponsored by the Indian Council of Social Science Research (ICSSR), aimed to enhance the research capabilities of participants in the field of social sciences.

Dr. Singh was one of the **30 shortlisted participants** selected from across the country, reflecting his expertise and dedication to advancing research in this area. Over the five days, participants engaged in intensive training on integrating data analysis techniques and utilizing digital resources effectively for social science research.

Key Highlights of the Workshop:

- **Comprehensive Sessions:** The workshop covered a variety of essential topics, including advanced data analysis techniques, the effective use of e-resources, and best practices for integrating them into social science research.
- Hands-on Experience: Participants gained practical experience with the tools and methodologies discussed, equipping them with valuable skills to enhance the quality of their research work.
- Collaborative Learning: Dr. Singh and other participants had the opportunity to network and collaborate with experts and fellow

researchers, fostering an environment of k n o w l e d g e exchange.

A Successful Program

The workshop proved to be a great success, with positive feedback from all participants. It provided Dr. Singh with new insights and techniques t h a t h e c a n n o w incorporate into his own research work, further



contributing to the development of social science research in the region.

We congratulate **Dr. Diwakar Singh** for his successful participation in this prestigious event and look forward to seeing how he applies the knowledge gained to further enhance his research and teaching.

Remedial Classes Focus on Enhancing Teaching Skills

On 6th February 2025, remedial classes were organized for the III Semester students to further refine their teaching techniques and address any academic challenges they were facing. The session primarily focused on Micro Teaching Skills, offering both theoretical insights and practical application to help students enhance their teaching abilities. Key Highlights of the Session:

 \cdot Revisiting Micro Teaching Skills: The remedial session provided a comprehensive recap of micro teaching techniques, allowing students to sharpen their teaching skills in a controlled, small-group setting. They were given the opportunity to practice these skills with peer feedback, ensuring a better understanding of effective teaching strategies.

• Query Resolution: A dedicated segment of the session was devoted to answering students' questions and resolving any challenges they faced in applying the concepts. This allowed for a more interactive and supportive learning environment.

• Suggestions for Improvement: The faculty provided individualized suggestions to each student on how to enhance their lesson plans and teaching strategies. Practical tips were shared on how to improve lesson flow, student engagement, and assessment techniques.

A Productive and Supportive Session

The remedial classes proved to be highly beneficial, as students gained deeper insights into micro teaching, received constructive feedback, and developed a more focused approach to lesson planning and classroom management. This session further strengthened the students' preparedness for the semester and their teaching careers.

We commend the III Semester students for their active participation and dedication to improving their teaching skills, and we look forward to their continued growth throughout the semester.

Empowering Future Educators: Special Session on Classroom Management

As part of the **Beyond Curriculum** initiative, a **Special Session on Classroom Management** was organized for both B.Ed. and M.Ed. students on 10 February 2025. The session, designed to improve teaching effectiveness and equip students with essential classroom management skills, was held recently and received positive feedback from all participants.

Key Takeaways from the Session:

- **Classroom Management Techniques:** The session provided valuable strategies for managing diverse classrooms, fostering a positive learning environment, and addressing student behavior constructively.
- **Building Effective Teaching Skills:** Students were trained on how to combine effective teaching methods with strong classroom control, ensuring that learning remains engaging and organized.
- **Practical Approaches:** Real-life scenarios were discussed, and role-playing activities were included to give students hands-on experience in applying classroom management techniques.
- Interactive Discussions: Students were encouraged to share their experiences and challenges related to classroom management, fostering a dynamic exchange of ideas.



Why It Matters:

Classroom management is a crucial skill for every educator, directly impacting the effectiveness of teaching and student learning outcomes. This session provided B.Ed and M.Ed students with the tools they need to handle diverse classroom situations, creating an atmosphere conducive to both learning and personal growth for all students.

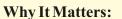
We are confident that the insights gained from this session will help our future educators enhance their teaching practices and build strong, well-managed classrooms. Thank you to all the participants for their enthusiasm and commitment to improving their skills beyond the curriculum!

Unlocking the Power of Action Research: Special Class by Dr. Diwakar Singh

On 11th February 2025, Dr. Diwakar Singh conducted a **Special Class on Introduction to Action Research** for all B.Ed and M.Ed students. This session aimed to introduce students to the concept and methodology of action research, a critical tool for educators to evaluate and improve their teaching practices.

Key Highlights of the Session:

- Understanding Action Research: Dr. Diwakar Singh provided an insightful overview of action research, explaining its importance in the field of education and its role in professional development. Students learned how action research allows educators to systematically investigate their own practices and make data-driven improvements.
- Steps in Action Research: The session covered the various stages of conducting action research, including identifying a problem, gathering data, implementing strategies, and analyzing results to improve teaching effectiveness.
- **Practical Applications:** Students were given examples of how action research can be applied in classroom settings to address real-world challenges. They were also encouraged to think about potential research topics they could explore within their own teaching practices.
- **Interactive Learning:** Dr. Singh facilitated discussions and encouraged students to ask questions, ensuring a comprehensive understanding of the subject matter.



Action research empowers teachers to become reflective practitioners who actively seek ways to improve their classroom dynamics and student outcomes. This session was an essential step for B.Ed. and M.Ed. students to understand how they can use research to make meaningful changes in their educational practices.

We thank **Dr. Diwakar Singh** for leading this valuable session and look forward to seeing how the students apply the principles of action research in their own teaching careers.

National Workshop on "Transforming Classroom Practices with Artificial Intelligence

A National Workshop on the theme *"Transforming Classroom Practices with Artificial Intelligence"* was held on 15th February 2025 at MANUU College of Teacher Education, Bhopal. The workshop provided an in-depth exploration of the role of Artificial Intelligence (AI) in reshaping educational practices and improving teaching methodologies.

The event was attended by several educators and experts, including **Dr. Diwakar Singh**, Associate Professor, **Dr. Pallavi Shrivastava Sinha**, Associate Professor, and **Mr. Augustin William**, Librarian. The workshop offered a valuable platform for participants to engage with AI-driven tools and techniques that can enhance classroom

dynamics and foster more personalized and interactive learning environments.

The sessions covered a wide range of topics, including AI-based learning management systems, virtual classrooms, automated grading, and adaptive learning technologies. The speakers and trainers shared practical insights on how these technologies can support both teachers and students, making the learning process more efficient and effective.

The workshop was well-received and appreciated by all participants for its comprehensive content and hands-on approach. It provided not only theoretical knowledge but also real-world applications of AI in the field of education. The discussions encouraged the attendees to think creatively about integrating AI into their own teaching practices.



Overall, the workshop proved to be an enriching experience for the attendees, equipping them with the tools and knowledge to navigate the future of education in an AI-driven world. Dr. Diwakar Singh, Dr. Pallavi Shrivastava Sinha, and Mr. Augustin William look forward to applying the insights gained in their respective roles and contributing to the ongoing transformation of educational practices.



Christ College Newsletter

Paper presentation in Online Conference

Mrs. Jaya Saini presented her paper on "Perceived Risk in Online Apparel Shopping in Bhopal" at the online conference on "Transforming Knowledge: A Multidisciplinary Research," under Track 1: Recent Trends and Innovations in Commerce and Economics, on 15th February 2025.

The paper focused on identifying risks faced by consumers in Bhopal while shopping for apparel online, including concerns about product quality, financial security, delivery, and return policies. The study revealed that these risks influence consumer behavior, with many preferring offline shopping due to trust issues.



Celebrating Rev. Dr. Sabastian CMI's Birthday – A Joyous Occasion



On February 14, 2025, the community gathered to celebrate the birthday of Rev. Dr. Sabastian CMI. The occasion was marked by a heartwarming cake-cutting ceremony attended by staff members and well-wishers. It was a moment of shared joy, camaraderie, and gratitude as we honored the life and contributions of our beloved Rev. Dr. Sabastian.

The atmosphere was filled with smiles and warmth as the staff came together to commemorate this special day. The birthday cake, beautifully decorated, was the centerpiece of the celebration, symbolizing the sweet and inspiring presence that Rev. Dr. Sabastian has in our lives.

Rev. Dr. Sabastian, ever humble and gracious, expressed his heartfelt thanks to everyone for their kind wishes and for making this day unforgettable. His leadership, wisdom, and dedication continue to inspire and guide all those around him.

It was truly a memorable day, one that reinforced the spirit of community, respect, and appreciation that we cherish. As we continue to follow the example set by Rev. Dr. Sabastian, we look forward to many more years of his inspiring leadership and vision.

Inspection by Higher Education Team at Christ College Bhopal

Hamedia College for an important inspection aimed at securing the No Objection Certificate (NOC) for the academic session

2025-26. The inspection Shivani, Principal of Prof. Sharad Tiwari, Head of

The purpose of the visit was readiness and eligibility for session. The inspection with the team thoroughly infrastructure of the classrooms, libraries, facilities, ensuring that the the required standards.

In addition to the physical in insightful discussions with of the college. The valuable feedback and to gauge the academic methodologies, and student ChristCollege.



team was led by Prof. Anil Hamedia College, alongside the Department.

to assess the college's the upcoming academic process was comprehensive, reviewing the physical institution. This included laboratories, and other key college is equipped to meet

inspection, the team engaged both the faculty and students interactions provided allowed the inspection team environment, teaching support systems in place at

The visit was a significant step forward in the institution's continued growth and development. Christ College Bhopal looks forward to receiving the NOC and continuing to provide an excellent educational experience for its students in the coming academic year.

Participation in National Symposium on 'Revitalizing Indian Knowledge System through Urdu'

On 27 February 2025, Maulana Azad National Urdu University (MANUU) hosted the National Symposium on 'Revitalizing Indian Knowledge System through Urdu', an enriching event focused on the intersection of India's intellectual heritage and the Urdu language. The symposium featured notable discussions on how the Urdu language can play a central role in revitalizing and promoting India's rich Knowledge System (IKS). The Convenor of the program was Dr. Neeti Dutta.

Key Attendees:

- **Dr. Diwakar Singh**
- Dr. Pallavi Shrivastava
- Mr. Augustin William

Key Highlights of the Event:

- 1. Profound Understanding of Heritage: Prof. Pawan Sharma (Chaudhary Charan Singh University, UP) Prof. Pawan Sharma delivered a thought-provoking session on the profound understanding of India's heritage. He emphasized the deep connection between India's knowledge systems and its cultural heritage, illustrating how Urdu literature has preserved ancient knowledge and wisdom. Prof. Sharma outlined how IKS can be understood and nurtured through the lens of cultural and linguistic preservation.
- 2. The Role of Urdu in Promoting IKS: Dr. Shaheen Sheikh (Head of **Department**, **MANUU**)

Dr. Shaheen Sheikh highlighted the pivotal role of Urdu in promoting India's Knowledge System. As a language of historical intellectual exchange, Urdu has significantly contributed to the propagation of ancient texts, scholarly works, and oral traditions. Dr. Sheikh stressed that the promotion of Urdu within educational frameworks is essential to reviving and expanding IKS in modern co

1. Curricular and Pedagogical Aspects in the Context of IKS: Prof. Ayushman Goswami (Head of Department of Education, RIE Bhopal)

Prof. Ayushman Goswami explored the curricular and pedagogical aspects related to the integration of IKS into modern education. His session outlined how educational institutions can incorporate elements of IKS into their curricula, thereby ensuring that students not only learn from Western frameworks but also gain deep knowledge from India's ancient intellectual traditions. He suggested a balanced approach that integrates traditional wisdom with contemporary educational methods.

2. IKS and Modern Education: Dr. Reetu Sharma (Consultant, Center for Happiness, AIIMS Bhopal)

Dr. Reetu Sharma provided insights into how IKS can be applied in modern education to promote well-being and holistic development. Her session focused on the integration of traditional knowledge systems, such as mindfulness, mental health, and ethical values, into the modern educational context. Dr. Sharma emphasized the importance of blending ancient wisdom with modern scientific advancements to shape a well-rounded education system.

The National Symposium was a remarkable occasion to reflect on the essential role of the Urdu language in revitalizing India's Knowledge Systems. Experts and academics came together to share their visions for a modern education system that acknowledges the importance of both traditional and contemporary knowledge. The event was a reminder that the integration of IKS, through languages like Urdu, is vital for creating a more inclusive and holistic approach to education.ntexts.



उर्द विवि में भारतीय ज्ञान परंपरा पर राष्ट्रीय संगोष्ठी



मोपाल मौलाना आजाद नेशनल उर्दू यूनिवर्सिटी के भोपाल कैंपस में 'उर्द के माच्यम से भारतीय ज्ञान परंपरा का पुनरुद्धार' विषय पर एक दिवसीय राष्टीय संगोष्ठी आयोजित की गई। मुख्य अतिथि पवन शर्मा (चौधरी चरण सिंह विश्वविद्यालय, मेरठ) ने कहा कि भारतीय ज्ञान परंपरा जैसी कोई संस्कृति नहीं है। भारत को वैश्विक स्तर पर पहचान बनाने के लिए अपनी परंपराओं को समझना आवश्यक है।

होली का उद्गम

अधर्म पर जब धर्म था भारी, प्रह्लाद ने भक्ति सँवारी। हिरण्यकशिपु था अभिमानी, पर विष्णु की भक्ति रही जिंदगानी।

होलिका बैठी अग्नि में, पर जल गई वो क्रोध में। प्रह्लाद बचा, हुआ चमत्कार, सतयुग में फैला ये त्यौहार।

कान्हा ने फिर खेली होली, राधा संग रँग डाली रंगोली। गोपियाँ हँसीं, प्रेम बरसा, रंगों में डूबी ब्रज की सरसा।

मुगल दरबार भी झूम उठा, अकबर ने गुलाल संग रंग बिखेरा। जहाँगीर के महलों में गूँजी तान, होली बनी खुशियों की पहचान।

आज भी जलती होलिका हर द्वार, बुराई पर अच्छाई का होता प्रहार। रंगों में घुलती है प्रेम की बोली, युगों-युगों तक अमर रहे होली! •March 1, 2025 (Saturday) – Ramakrishna Jayanti: It is the birthday of Sri Ramakrishna, a great saint and spiritual master in India.

•March 8, 2025 (Saturday) – International Women's Day: International day of celebration of women's achievements and a call for gender equality.

•March 13, 2025 (Thursday) – Chhoti Holi: Also referred to as Holika Dahan, it is celebrated with bonfires that signify the triumph of good over evil.

•March 13, 2025 (Thursday) – Holika Dahan: This ceremony commemorates the burning of Holika, which celebrates the victory of devotion and righteousness.

: March 13, 2025 (Thursday) – Chaitanya Mahaprabhu Jayanti: The birthday of Chaitanya Mahaprabhu, the prominent personality of the Bhakti movement.

:March 14, 2025 (Friday) – Holi: Popularly called the festival of colours, it is celebrated with joyful assemblies, music, and colours.

•March 14, 2025 (Friday) – Chhatrapati Shivaji Maharaj Jayanti: A day commemorating the birth of Shivaji Maharaj, the illustrious Maratha warrior and king.

•March 20, 2025 (Thursday) – Shaheed Diwas: Day to remember Bhagat Singh, Rajguru, and Sukhdev, who gave their lives for India's independence.

•March 23, 2025 (Sunday) – Jamat Ul-Vida: The final Friday during Ramadan, marked with special prayers in mosques.

•March 28, 2025 (Friday) – Ugadi: The Telugu and Kannada New Year, with special foods and cultural practices.

•March 30, 2025 (Sunday) – Gudi Padwa: The Maharashtrian New Year, marked with processions and festive finery.

•March 30, 2025 (Sunday) – Jhulelal Jayanti: An important day for Sindhi people, the birthday anniversary of Saint Jhulelal.

•March 30, 2025 (Sunday) – Eid al-Fitr: An important Islamic festival marking the conclusion of Ramadan with feasts and

•March 31, 2025 (Monday) – Ramadan Begins: The sacred month of fasting, prayer, and contemplation marked by Muslims across the globe.

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